

Education of Health Professionals for the 21st Century

Transforming education to strengthen health systems in an interdependent world



Professional education has not kept pace with the new challenges in the 21st century. Redesign of professional health education is necessary and timely, in view of the opportunities for mutual learning and joint solutions offered by global interdependence due to acceleration of flows of knowledge, technologies, and financing across borders, and the migration of both professionals and patients. What is clearly needed is a thorough and authoritative re-examination of health professional education, matching the ambitious work of a century ago in the 1910 Flexner report.

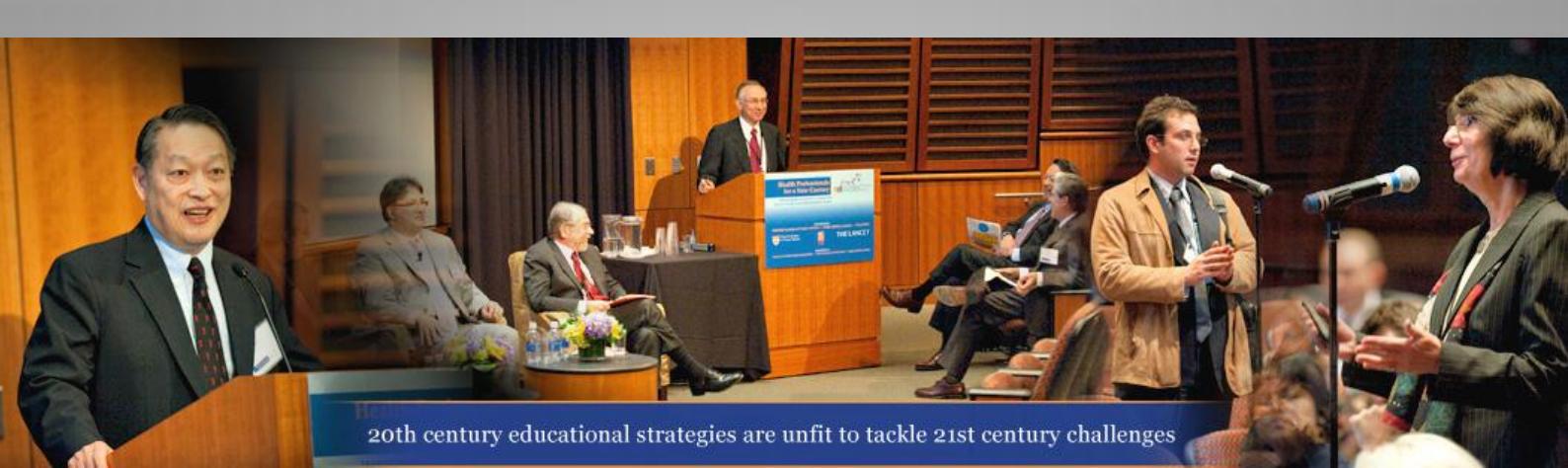
An independent commission of 20 academic leaders from around the world recommends comprehensive reform in the training of healthcare

professionals, in a major new report published in *The Lancet*. The report calls for competency-based curricula, creative use of information technology, transformative learning, and inter-professional teamwork, as well as a systems approach to institutional reforms.

On the occasion of the launch of *The Lancet* special series on Japan, the lead author of the report, Lincoln Chen from the China Medical Board, will present the major findings and recommendations of the report and discuss with Japanese experts and practitioners about the major implications for the reform of Japanese medical education.



- Date
August 31, 2011, 13:00 - 18:00
- Venue
Fukutake Learning Theatre
- Speakers
 - Lincoln Chen (China Medical Board)
 - Sudhir Anand (Oxford University)
 - Nobutaro Ban (Nagoya University)
 - Shigeru Omi (TBC)



20th century educational strategies are unfit to tackle 21st century challenges

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